

HISTORY COMES ALIVE

Interactive Programs that Meet Ohio's State Standards

Grades 2, 3, 4, 5

Jack Blosser is an archaeologist and educator with 35 years of experience as the former site manager at Fort Ancient Earthworks and Nature Preserve. He had provided educational programs between 1988 to 2020, educating thousands of school children regarding Native American lifeways spanning over 10,000 years. He is now promoting new and exciting programs designed to meet specific state guidelines for your classroom. Each program is aligned with a specific state standard that applies to the grade level of each class and promises to be a hands-on activity your school children will never forget. A speaker has approximately 5 minutes to connect with the students. If the educator cannot connect with the students, the excitement to learn is diminished. Jack is an exciting, animated, funny, and enthusiastic storyteller who connects with students of all ages, and who genuinely enjoys interacting with children.

Many school children do not have the opportunity to touch and examine artifacts that are over one thousand years old. Authentic and reproduced artifacts are displayed on 18+ feet of table space where students can touch and feel (and wear) a bear or deer pelt along with many other fur bearing animals that live in Ohio today.

In addition, children will learn about, and touch, tools and ornaments made from the natural resources of bone, stone, shell, clay, shell, wood, and animal furs providing everything required to survive and often thrive throughout the year. Children will learn about subsistence strategies, tool manufacturing, jewelry, and hunting tools, average life expectancy and learn how their lives changed through time.

Near the end of each program, if time allows, Jack will play the native flute and tell a moral based story. At the end of the presentation, children will have the opportunity to touch and explore and will be amazed by the artifacts and furs on display.

Applicable State of Ohio Social Studies Standards

2nd Grade

Geography Strand

Spatial thinking and skills

Places and regions

* The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.

Human systems

* Human activities alter the physical environment, both positively and negatively.

* Cultures develop in unique ways, in part through the influence of the physical environment.

* Interactions among cultures lead to sharing ways of life.

Heritage

* Science and technology have changed daily life.

World Languages and Cultures

Interpretive Intercultural Communication (E.INT-C)

* Investigate Intercultural products, practices and perspectives from other cultures.

* Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.

* Identify typical cultural products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.

* Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.

* Compare intercultural behaviors, recognize a few very simple behaviors in other cultures.

* Identify familiar or everyday behaviors in other cultures.

* Identify and compare familiar or everyday behaviors in native and other cultures.



3rd Grade

History Strand

- * Historical Thinking and Skills.
- * Primary and secondary sources can be used to show change over time.

Heritage

- * Local communities change over time.

Places and Regions

- * Daily life is influenced by agriculture, industry, and natural resources in different communities.

Human Systems

- * Evidence of positive and negative human modification of the environment can be observed in the local community.
- * Technology demonstrates how applying human knowledge using tools and machines extends human capabilities to meet our needs and wants.

4th Grade

History Strand

Historical thinking and skills

- *Various groups of people have lived in Ohio over time including American Indians.

Human Systems

- * People have modified the environment throughout history resulting in both positive and negative consequences in Ohio.
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Grade 5

History Strand

Historical thinking and skills

* Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.

Early civilizations

*Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans.

* These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.

Heritage

* European exploration and colonization between 1650 -1730 had lasting effects which can be used to understand the Western Hemisphere today.

